

February 17, 18 & 19, 2016 • Sheraton Vancouver Wall Centre • 1088 Burrard Street, Vancouver, BC

Conference Schedule

Wednesday, February 17th

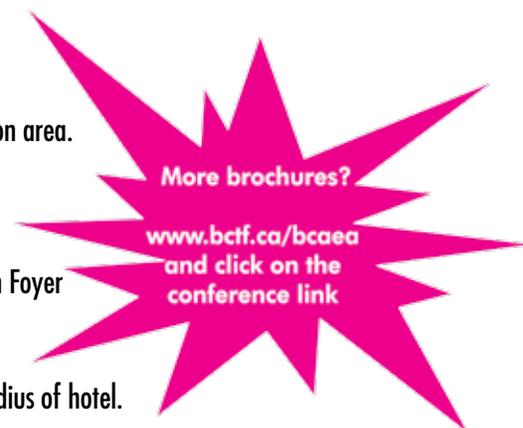
7:00 pm to 9:00 pm Folder pickup for pre-registered delegates at conference registration area.
Check at hotel registration desk for location if you are unsure.

Thursday, February 18th

7:30 am to 8:50 am Registration, Publishers' Displays, Continental Breakfast in Pavilion Foyer
9:00 am to 9:30 am Opening Remarks
9:30 am to 11:30 am Keynote Address: Deanne Leung and Jody Bekhuys
11:30 am to 1:00 pm Lunch on your own. Many wonderful restaurants within 6-block radius of hotel.
1:00 pm to 4:00 pm Afternoon Sessions T1–T13
5:00 pm to 7:00 pm The Schmooze! Complimentary Reception, Pavilion Ballroom. Admission only with Registration Name Tag. Guests \$25.

Friday, February 19th

8:00 am to 8:50 am Registration, Publishers' Displays, Continental Breakfast in Pavilion Foyer
9:00 am to 11:30 am Morning Sessions F1–F12
11:30 am to 1:00 pm Lunch on your own. Many wonderful restaurants within 6-block radius of hotel.
11:45 am AGM in Blue Whale Room (Near Registration Desk)
1:00 pm to 3:30 pm Afternoon Sessions F13–F24



Building Healthier Brains: The Neurobiology of Trauma & Attachment

How do we as a community, a school, a person, support the development of healthier brains? What influences our neurobiology? What is attachment and what influences healthy or disrupted attachment? The answers to these questions are the focus of this year's keynote. Explore how our brains are built and explore how trauma or developmental insult impacts the developing brain.

Deanne Leung is the founder and Clinical Coordinator of Stepping Stones Counselling Group in Kelowna, Vernon & Penticton. She holds a Master's Degree in Counselling and is certified Level II in the Neurosequential Model of Therapeutics with Dr. Bruce Perry and the Child Trauma Academy.

Jody Bekhuys is a Registered Clinical Counsellor who spent many years working in alternate school programs in the Vancouver School District. She has extensive training in play, expressive therapy and EMDR, and has completed her Level II training with Dr. Bruce Perry and the Child Trauma Academy.

Thursday Afternoon Sessions

1:00 pm to 4:00 pm

T1 The Sensory Container: Expressive Therapies with Traumatized Teens

This workshop builds on the keynote address, further exploring the neurobiology of developmental trauma and attachment injury in the teen years. Participants will explore and rediscover sensory rich opportunities for relationship and regulation and the use of sensory tools to create the "container" and opportunity for repair and reflection.

Deanne Leung and Jody Bekhuys are with Stepping Stones Counselling Group in the Okanagan.

LIMIT: 150 FOCUS: K-12 FORMAT: 75% Lecture 25% Interactive

Register Online! Go to www.bcaea.com/conference.html and pay by credit card!

T2 Making it Real: Strategies for A&W Math

This session for teachers and support staff will explore the content of A&W Math 10 and 11 and strategies for meeting the diverse needs of students enrolled in these courses. Together we will engage in tasks and games to promote the understanding of multiplication, fractions and algebra. Come prepared to play!

Carole Fullerton is a mathematics educator and consultant promoting thought-full mathematics instruction and teaching through problem-solving. Carole has co-authored several resources on mathematics teaching and learning, including It's All About Thinking: Collaborating to Support All Learners In Middle and Secondary School Math and Science Classrooms (with Faye Brownlie and Leyton Schnellert).

LIMIT: 50 FOCUS: 9-11 FORMAT: 20% Lecture, 20% Interactive, 60% Hands-On

T3 Mental Illness in Alternate Students

While teachers do not diagnose mental illness, it can be both important and helpful to be aware of the signs and symptoms that may indicate someone is experiencing a mental illness. Get a general overview of common mental illnesses and their symptoms, causes and treatment, as well as resources.

Dan Thiessen's experience includes secondary classroom teacher, alternate teacher, middle school behavioural support teacher, and middle and secondary school counselor. He is also involved in a physicians' training program that focuses on how to assess, diagnose and treat adolescents with mild to moderate ADHD, Depression, and Anxiety.

LIMIT: 30 FOCUS: K-12 FORMAT: 70% Lecture 30% Interactive

T4 The Protective Factors Vulnerable Youth Need to Grad

This session provides an overview of the five year project Abbotsford School District conducted looking at the risk factors contributing to high school dropout and the protective factors that increased a vulnerable student's likelihood of graduation. Participants will review the results of the project and get suggestions for supporting high-risk youth on their journey to completing high school.

Kathryn Edwards has worked with vulnerable youth and their families for over 15 years. Her role focuses on mental health, prevention and intervention, and high school completion. She has a breadth of experience working with community partners, teachers, administrators, and youth to target crime prevention, school dropout, and mental illness.

LIMIT: None FOCUS: 6-12 FORMAT: 80% Lecture, 20% Interactive/Hands-on

T5 Escorted to Court

Join us on a field trip to the Vancouver Law Courts complex, a two-block walk from the Wall Centre. The afternoon will include getting an orientation to the province-wide programs available with the Law Courts Education Society, watching a Youth Court hearing and/or sentencing in progress, and meeting a Provincial Court Judge and having a discussion session. Note: 12:30 departure time for the short walk to this off site session.

Negin Khaleghi is one of the regional coordinators for the Vancouver Law Courts Region of the Justice Education Society.

LIMIT: 30 FOCUS: 8-12 FORMAT: 10% lecture 40% Interactive 50% Experiential

T6 Alternate Ed: The Nuts and Bolts

A panel of presenters from SD70 Alt Ed Programs, including a variety of educational specialists, will present a successful framework for Alternate programs highlighting the importance of building relationships with students and partnerships with the community, while providing program-structuring strategies that recognize the social and emotional needs of Alt Ed students. Following the panel presentation, participants will be encouraged to share successful features of their own programs and present some challenges they face.

SD70 panel members include educators, an administrator, and support staff. Also present will be Janine Hannis, who is responsible for adult, alternate and career education policy for the Ministry of Education.

LIMIT: 60 FOCUS: K-12 FORMAT: 60% Lecture 40% Interactive

T7 Pow Wow Dance Blast

Do you like to dance? Drum? For the first half of this session Shyama will take you on a journey of the different styles of Aboriginal prairie dances. Dust off your moccasins (or just take off your shoes), wear your comfortable clothes, bring a bottle of water and let's fancy dance! No experience necessary. In the second half, David will provide an overview of plyometric training and demonstrate simple plyometric exercises that strengthen muscles used in many powwow dance movements and can be incorporated into personalized workouts for youth and adults. Participants are encouraged to come ready to workout and live David's motto, "If you're not sweating, it's not working!"

Shyama-Priya is an accomplished International pow wow dancer. Fancy dancing and sharing the beauty and vibrancy of her culture is her passion. She works extensively within her community to support and inspire those wanting to dance and follow their dreams!

David Whitebean is a certified Personal Trainer with an interest in health, fitness and nutrition. Working in the trades taught him the importance of being in peak physical condition and he currently works to engage youth to be more proactive in their strength training in order to better prepare them for successful employment in the trades.

LIMIT: 24 FOCUS: K-12 FORMAT: 90% Hands-on 10% Lecture

T8 Thread Art

Using 90 lb white paper to create shapes and designs on heavy stock, and by using a sewing needle and thread, participants will be shown some beginning level designs that work with students of all ages and then will have time to explore other creative designs. Classroom management strategies and an overview of simple art activities will be discussed.

Sharon Allan has taught for 17 years in BC and abroad, working with students of varying ages, class compositions, and cultures. Currently living in Williams Lake, she is always looking for art activities for people like herself that don't seem to display a natural talent for art. Thread Art was a dream come true and she loves seeing what students can create from threading lines on a page!

LIMIT: 30 FOCUS: 4-12 FORMAT: 10% Lecture, 90% Hands-on

T9 Building Relationships Through Mountain Biking

Get kids active through mountain biking! Breathe the fresh air, feel your heart pump, and let the stress fall off as you leisurely enjoy a life-long sport. Learn how Skyline Alternate School in Williams Lake developed community partnerships and inspired kids to enjoy the sport of mountain biking, then take a guided mountain bike ride through Stanley Park. No previous experience necessary. The ride is approximately 20 kilometers over a two-hour period. Use of full suspension mountain bikes provided, with helmet, to the first 10 participants that sign up.

Mark Wintjes, teacher at Skyline Alternate School, has been a principal and Director of Instruction-Human Resources before making the decision to return to teaching in 2013. Mark has extensive marathon road biking accomplishments, including a 1000 km marathon from Vancouver to Calgary over 3 days.

Mike Franklin, Principal of GROW Alternative Education Centre in Williams Lake, began teaching as an Elementary PE Teacher then taught alternate classes at Skyline Alternate School. Being passionate about getting people on bikes, Mike is involved in various community sports organizations as a coach, executive member, rider and/or event organizer.

LIMIT: 24 FOCUS: 7-12 FORMAT: 75% Hands-on 15% Interactive 10% Lecture

T10 CSI Forensic Investigation

No one has seen the Museum's curator, she's gone missing! It is up to you to rescue her; a trail of clues sets the scene to solve this crime. Experience the ins and outs of forensic sciences through educational hands on activities. Forensic sciences explored in this program include: analyzing handwriting, DNA, blood splatters, and examining material and impression evidence using critical thinking and deductive reasoning.

Note: Be on time for the taxi ride to this off site session.

The Vancouver Police Museum houses displays about Vancouver's most famous criminals and the men and women who enforce our laws. The building is a heritage structure that housed the original Coroner's Courtroom, offices, morgue, autopsy room, and forensics lab.

Limit 50 FOCUS: 8-12 FORMAT: 10% Lecture, 90% Interactive/Experiential

T11 Teaching Students with Complex Learning Needs

The number of students with complex learning needs seems to be growing all the time. Learn about fetal alcohol spectrum disorder and how an approach to teaching and supporting students with this disorder can be utilized with all kids who have learning challenges. By understanding individual students, we can work towards finding the strategies that lead to improved success in the classroom. We will introduce our LEIC Planning Tool and provide information about current research, strategies, and resources.

Stacey Wakabayashi has been with the POPFASD program since it's beginning in 2006. He has many years of regular classroom experience prior to joining the program and has worked as a support teacher at both the elementary and secondary levels.

LIMIT: 50 FOCUS: K-12 FORMAT: 60% Lecture 20% Interactive 20% Experiential

T12 It Can Happen to Anyone: Exploitation of Youth

This prevention-based workshop includes an overview of youth sexual exploitation in British Columbia, case studies and trends of youth exploitation, online exploitation, and an overview of legal issues surrounding sexual exploitation and the resources available.

Diane Sowden is the founding Executive Director of Children of the Street Society, who lost her 13 year old daughter to the sex trade. She will be accompanied by the TCO² (Take Care of Ourselves, Taking Care of Others) Workshop Facilitator team who will share live dramatic role plays to highlight examples of our school based workshops.

LIMIT: 50 FOCUS: 4-12 FORMAT: 50% Lecture, 30% Interactive 20% Experiential

T13 Alternate Potpourri

Choose this session if you can't decide or might not attend a session in this time slot. Your registration will be complete, your receipt will show you registered in a session, and you will get a session card to exchange at the Registration Desk if you change your mind. This way you don't take a spot in a limited session that someone else might have wanted. Win-win!

LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate

The Legendary Schmooze!

Every BCAEA member should experience at least one Schmooze!

It's a great chance to mix, mingle, and of course, schmooze (hence the name!) with people you know, and people you've just met while enjoying a couple of beverages. Your eyes won't believe the vast array of delicious appetizers available, but after just a few bites, your stomach will be in heaven! There is sure to be something for everyone to enjoy.

Thursday 5:00 — 7:00 pm, Pavilion Ballroom.

You must wear your name tag for entry.

Guest tickets (\$25) may be purchased in advance at the Registration Desk, or at the Schmooze entrance.

We look forward to seeing you there!

Friday Morning Sessions

9:00 am to 11:30 am

F1 Suicide Prevention/Risk Assessment

This session will review information and statistics around suicide in youth, followed by the ASK ASSESS ACT model of suicide intervention in order to help participants utilize it in their practice.

Tracy Wilkins has worked with youth in a variety of settings for 20 years. For 10 years she has been a Youth Concurrent Disorder Consultant requiring her to work directly with other clinicians in a partnership between MCFD and Fraser Health to help youth who struggle with both mental health issues and substance use issues. She has extensive training in DBT that she uses with youth who exhibit suicidal gestures or have attempted suicide.

LIMIT: 50 FOCUS: 6-12 FORMAT: 60% Lecture 20% Interactive 20% Hands-on

F2 Essay Writing Made Easy for Everyone

Based on the Step Up to Writing model, Audrey will share her own simple but effective series of lessons to support all students in writing organized and thoughtful expository paragraphs and essays.

Audrey Pfitzenmaier, published author, has supported students with writing difficulties for 25 years at both elementary and secondary school levels. She has worked as a district literacy specialist as well as a Special Ed teacher for students with behaviour and special needs. Using a Universal Design for Learning philosophy, she has helped countless teachers expand their Differentiated Instructional strategies to develop strong writing skills in their students in mixed ability classrooms.

LIMIT: 35 FOCUS: 5-11 FORMAT: 20% Lecture 40% Interactive 40% Hands-on

F3/F13 Reclaiming Connections

Reclaiming Connections recognizes the unique strengths and history of Aboriginal families in Canada, and supports Aboriginal families in ways that are safe, respectful and congruent with cultural practices. In the morning of this full day workshop, we discuss Aboriginal concepts of connection, the impact of historical and continuing trauma on Aboriginal families and the strengths of Aboriginal cultures, communities, families and teens in retaining connections. We will work together to explore the meaning of cultural competence and specifically how it translates into respectful acknowledgement of trauma within Aboriginal communities and how it guides our work with Aboriginal families and youth.

Annette McComb, is an experienced Connect leader brings Métis lived experience and expertise as a Senior Aboriginal support worker. Wally Rupert, Executive Director of the Spirit of the Children Society brings deep knowledge in Aboriginal cultures and ways of knowing. Karla Braber, Provincial Coordinator of Connect, MATC, brings extensive experience in child care services, oversees the implementation, training and supervision of Connect BC.

LIMIT: None FOCUS: 6-12 FORMAT: 70% Lecture, 30% Interactive/Hands-on

F4 Supporting Regulation in the Learning Environment

This workshop provides a brief overview of modes of regulation and how the brain is impacted by stress, trauma, sensory input and relational poverty. Explore how play and the creative arts enrich relational connections, increase regulation, and promote esteem. The practical strategies incorporated into this presentation can be applied across many setting: school, home, and clinical environments to support emotional regulation.

Deanne Leung is the founder and Clinical Coordinator of Stepping Stones Counselling Group in Kelowna, Vernon & Penticton. She holds a Master Degree in Counselling and is certified Level II in the Neurosequential Model of Therapeutics with Dr. Bruce Perry and the Child Trauma Academy.

Jody Bekhuys is a Registered Clinical Counsellor who spent many years working in alternate school programs in the Vancouver School District. She has extensive training in play and expressive therapy and EMDR and has completed her Level II training with Dr. Bruce Perry and the Child Trauma Academy.

LIMIT: 50 FOCUS: K-12 FORMAT: 75% Lecture 25% Interactive

F5/F15 Heart Matters: The Science of Emotion

This is an all day session that continues in F15. There is much focus today on children's emotions. Constructs like emotional intelligence, emotional self-regulation, emotional well-being and emotional social learning are being bandied about like never before. Emotion, long dismissed as a nuisance factor, is now confirmed to be at the core of development and well-being. New revelations about the nature of emotion have shed fresh light on the pivotal role of feelings in play, brain development, discipline issues, anxiety problems, maturational processes, behaviour problems, attention problems, mental health issues and much more. In this session, Dr. Neufeld distills the current scientific knowledge on emotion to three basic laws and discusses the treatment of children which is powerful in the insight it provides as well as the changes it inspires.

Dr. Gordon Neufeld is a Vancouver-based developmental psychologist with over 40 years of experience with children, youth, and those responsible for them. A foremost authority on child development, Dr. Neufeld is an international speaker, a best selling author (Hold Onto Your Kids) and a leading interpreter of the developmental paradigm. His Neufeld Institute is now a world-wide organization devoted to applying developmental science to parenting and teaching.

LIMIT: None FOCUS: K-12 FORMAT: 80% Lecture, 20% Interactive

We are looking for session hosts.

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Jim Lawson – vicepresident@bcaea.com

Register Online! Go to www.bcaea.com/conference.html and pay by credit card!

F6/F16 Digital Storytelling

This is an all day session that continues in F16. Much like a written or spoken language, the language of film is a collection of images and sounds that together tell a story. Anyone can pick up a camera and make a video; learning how to create powerful multimedia work is another story. How can we as educators help students to create films that inspire focus, confidence and pride? This hands-on workshop introduces the concepts and implications of digital storytelling, providing introductory film language and storytelling tools, helping to transform students, one video at a time.

The Cinematheque is a Vancouver, non-profit society dedicated to the understanding of film and moving images. In workshops facilitated by filmmakers and artist educators, their Education Department reaches over 3,000 youth every year with media literacy, film studies and video production programs across BC.

LIMIT: 20 FOCUS: 6-12 FORMAT: 30% Interactive 70% Hands-On

F7 Introduction to Social and Emotional Learning

Social-Emotional Learning is about building self-awareness to enable change and growth. Adventure Education uses emotional and physical risk-taking to promote learning. This workshop explores to use adventure based games and activities to enhance social-emotional learning with at-risk students with an emphasis on the practice of the experiential learning models of framing and debriefing. Come ready to be active, participate, and engage in a variety of adventure activities.

Sheldon Franken, B Ed in PE and MA in Counseling Psychology, is a school counselor and Outdoor Education Coordinator with the Delta School District as well as a council member for the Association for Experiential Education with a passion for using experiential education to enhance social and emotional learning. He has presented at numerous conferences and schools in the use of adventure education to compliment various pedagogical objectives.

LIMIT: 30 FOCUS: 6-12 FORMAT: 20% Lecture, 80% Interactive/Hands-on

F8 Button Blankets

Georgina will help participants create a mini wall hanging that exemplifies how to make Button Blankets, popular as ceremonial gifts over the ages for Coastal Aboriginal nations. She will share history about the craft and information about creating age-appropriate activities for students. Materials will be provided for workshop participants, and additional kits will be available for purchase at the Exhibitor tables.

Georgina Wing, artist of the Bear Button Blanket given to Dr. Martin Brokenleg at last year's conference, has been leading Button Blanket workshops in public schools in the Lower Mainland for 10 years. She has been an Aboriginal Worker in a variety of settings and has seen, first hand, the power of craft and design experience for kids, enabling them to better connect with each other as well as their own culture.

LIMIT: 30 FOCUS: 4-12 FORMAT: 90% Hands-on 10% Interactive

F9 Salish Weaving

Participants will construct a wool bag using Coroplast (plastic corrugated cardboard) as a loom. The project will be completed during the session time. This weaving is classroom appropriate and cost effective for student use.

Chris Kelly, Aboriginal presenter in SD 34 Abbotsford for over 20 years, has worked in various alternate support positions throughout the years and is a popular Alternate conference presenter.

LIMIT: 20 FOCUS: 8-12 FORMAT: 25% Lecture 75% Hands-on

F10 Guitar Jamming 101

Join musicians Bryon and Freda for an engaging "hands on musical journey" to explore your inner creativity and expression helping you learn how to change you and your students' "I Can't" to "I Can!" Participants will gain a basic understanding of music theory and the use of the major/minor pentatonic scales to enjoy cooperative jamming. Learn three basic chords and feel the joy of jamming with others! Guitar focused, but other acoustic instruments allowed.

Bryon Thompson is a retired Alt Ed teacher who spends most of his time teaching guitar, mandolin, dobro, ukulele, voice and music theory from home. As well as playing various instruments and singing in four different bands he teaches astronomy, birding and photography for elder college and other local organizations.

Freda Eckstein is a retired Project Manager with the Province of BC, is a musician, singer, songwriter and recording artist who has been featured on CBC radio and TV backing up such notables as Ken Hamm and Wil Millar. Her main instrument is bass, but she also plays mandolin. Freda is also an avid nature lover, gardener and amateur astronomer.

LIMIT: 20 FOCUS: 6-12 FORMAT: 80% Hands-on 20% Interactive

F11 Our Lens, Their Lens: Understanding ASD

The behaviour of individuals with Autism Spectrum Disorder is like an iceberg: the outward behaviour is only the tip of the problem. Understanding the "why" can lead to the "how" and the "what" we need to do to implement strategies. Examine challenging behaviours displayed by autistic students as well as typical responses to these behaviours, then examine those behaviours from the perspective of the student with autism and discuss supportive and practical strategies.

Kristy Petroni, special education teacher for 12 years with a focus on students with profound and multiple learning difficulties and students with Autism Spectrum Disorder, is currently an education and behavior consultant at POPARD.

LIMIT 50, FOCUS K-12, FORMAT 75% Lecture, 25% Interactive

F12 Alternate Potpourri

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LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate

Friday Afternoon Sessions

1:00 pm to 3:30 pm

F13/F3 Reclaiming Connections

In the continuation of F3 we will work through Reclaiming Connections principles drawn from a culturally informed and trauma sensitive adaptation of the Connect program, specifically developed to support Aboriginal families and youth, using experiential exercises to explore how we can apply these principles. As a final exercise, we will work in small groups to formulate concrete practice strategies that can be taken back to our workplaces and communities. Participants are encouraged to take both sessions.

Annette McComb, is an experienced Connect leader brings Métis lived experience and expertise as a Senior Aboriginal support worker. Wally Rupert, Executive Director of the Spirit of the Children Society brings deep knowledge in Aboriginal cultures and ways of knowing. Karla Braber, Provincial Coordinator of Connect, MATC, brings extensive experience in child care services, oversees the implementation, training and supervision of Connect BC.

LIMIT: None FOCUS: 6-12 FORMAT: 70% Lecture, 30% Interactive/Hands-on

F14 Sensory Container: Expressive Therapies

This workshop builds on the keynote address, further exploring the neurobiology of developmental trauma and attachment injury in the teen years. Participants will explore and rediscover sensory rich opportunities for relationship and regulation, the use of sensory tools to create the “container” and opportunity for repair and reflection.

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F16/F6 Digital Storytelling

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LIMIT: 20 FOCUS: 6-12 FORMAT: 30% Interactive 70% Hands-on

F17 Advanced Social/Emotional Learning

This workshop is a progression of the F7 Introduction workshop. Those attending this advanced workshop should have attended the introductory workshop at this year’s or last year’s conference. In this advanced workshop delegates will be exposed to more adventure-based games activities that have the potential to address the social and emotional needs of students. There is also a more in-depth exploration of how to appropriately frame, facilitate, and debrief the activities. This workshop’s overall objective is to further enhance your awareness, skills, and confidence in the discipline of adventure education.

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F18 Button Blankets

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LIMIT: 30 FOCUS: 4-12 FORMAT: 90% Hands-on 10% Interactive

F19 Give-aways

Bring your ideas; take a few more home. Participants will be given cost effective ideas for students to create give-aways to contribute at family events. During this session participants will have the opportunity to create a give-away of their own. Supplies will be provided to create earrings, necklaces, and pouches.

Chris Kelly, Aboriginal presenter in SD 34 Abbotsford for over 20 years, has worked in various alternate support positions throughout the years and is a popular Alternate conference presenter.

LIMIT: 20 FOCUS: 8-12 FORMAT: 25% Interactive 75% Hands-on

F20 Beyond Retirement

A well-prepared retirement is a successful retirement. This session does not focus on pension plan details and is different from the BCTF Retirement Planning Workshops. This session is about life after retirement and how to make a successful transition from your busy career to your new life as a retired person. Issues in this interactive session include determining if you can afford to retire, money saving ideas, legal considerations, and making your retired life positive.

The BC Retired Teachers' Association is a tremendously active group that offers retirement information to teachers, advocates for retired teachers, and provides seminars and benefits to its members.

LIMIT: 30 FOCUS: Potential retirees. FORMAT: 25% Lecture, 75% Interactive

If you volunteer to be a session host, you'll be glad you did!

If you are willing or want more information, send an e-mail to:

Jim Lawson – vicepresident@bcaea.com

F21 Swordplay, Knights, and Teambuilding

And now for something completely different! As soon as you come through the door at Academie Duello, you will have a sword in your hands and begin learning the basics of attack, defense, decisiveness, and strategy as you learn to survive and win a duel. Through work in teams and friendly competition with your peers, our coaches will teach you to act with daring and decisiveness, out-think the competition, and apply the five principles of success to your swordplay team.

Note: Be on time for the taxi ride to this off site session.

Academie Duello is a martial arts school of European swordplay and historical fencing. Based in Vancouver, it specializes in lessons with the rapier, longsword and sidesword, as well as traditional Italian grappling, pole weapons, knife and other knightly arts.

LIMIT: 12 FOCUS: K-12 FORMAT: 100% Interactive FUN

F22 Successful Alternate Program Examples

A program's daily, monthly, and yearly procedures can make all the difference between success and failure for students. Representatives from several established programs share details of their organizing themes, including attendance systems, classroom organization, styles of staff conferencing, and other essentials.

Leanne Hagglund is coordinating the presenters for this session. She is a teacher in the Pinnacle Alternative Program, Vancouver School Board as well as newsletter editor for the BCAEA.

LIMIT: 50 FOCUS: Grades 6-12 FORMAT: 75% Lecture, 25% Interactive

F23 Breaking the Silence: LGBTQ Issues in Schools

Start a dialogue about LGBTQ issues. This action-oriented workshop will allow you to examine negative myths and stereotypes, link oppressions, and develop effective strategies to make your school safer and more inclusive. Practical lesson plans and strategies on how to address homophobic/transphobic name-calling will be shared. Find out how homophobia negatively impacts all students in your classroom and how you can educate your students to be change makers.

David Butler, a BCTF facilitator will present this session.

LIMIT: 30 FOCUS: K-12 FORMAT: 70% Lecture 30% Interactive

F24 Alternate Potpourri

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LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate

Register Online! Go to www.bcaea.com/conference.html and pay by credit card!

February 17, 18 & 19, 2016 • Sheraton Vancouver Wall Centre • 1088 Burrard Street, Vancouver, BC

Register Online

Fees

Before December 18, 2015: One Day \$150 Two Days \$225
After December 18, 2015: One Day \$175 Two Days \$250

Registration includes complimentary breakfast(s) and The Schmooze!

Payment

Paying by credit card is fast, easy, and secure. Know instantly if you got the sessions you want, and print a receipt right away. School district or company cheques are accepted up to the Early Bird cutoff date. After that, payment is by credit card only. Make cheques payable to BCAEA and mail to:

John Duncan, BCAEA Conference Registrar
2709 Highway 3A, South Slokan, BC V0G 2G1

Group Registration

Group registrations with one credit card transaction can be done online via the Save and Add New Registrant button on the registration form. Group registrations of 20 or more people may qualify for a discount. Contact the Registrar, John Duncan, via email (registrar@bcaea.com) for details.

Cancellation Policy

Refunds for registrations paid by credit card can be processed within 48 hours after the registrar receives the emailed request. Send your request to John Duncan (registrar@bcaea.com). Refund requests for registrations paid by cheque take 6-8 weeks and must be emailed to the Registrar prior to February 17, 2016.

Need Help?

Registration Questions

John Duncan, Conference Registrar
email: registrar@bcaea.com

General Conference Questions:

DJ Pauls, Conference Co-ordinator
email: djpauls@shaw.ca
phone: 604.859.3015

Hotel Reservations

Sheraton Vancouver Wall Centre

1088 Burrard Street 1.800.663.9255 or 604.331.1000
Vancouver, BC reservations@wallcentre.com

Make/Modify/Cancel a hotel room directly with the Sheraton by going to:

<https://www.starwoodmeeting.com/Book/BCALT2016>

Room rate per night (Reserve before Jan. 21, 2016)

\$135 Regular room (1 or 2 beds) Single/double occupancy.

\$185 Family Suite (3 beds) Single/double occupancy.

Extra registered guests \$30 each.

Important!

If reserving after January 21, you must call and specifically ask for the front desk of the Sheraton Vancouver Wall Centre Hotel to see if there are still rooms available at the conference rate.

Please note that hotel reservations are made separately from the conference registration. Space fills up quickly, so we recommend reserving early. You can cancel your hotel reservation up to 24 hours prior to arrival with no penalty.

Transportation/Parking

Skytrain (Canada Line)

Take Canada Line (\$9.00 at machine or \$4.00 at Pharmasave or 7/11 in Domestic Terminal) to Vancouver City Centre stop. Walk 7 blocks to the hotel, or walk to Howe and Robson and take either #10 Granville, #4 UBC, #50 False Creek South, or #7 Dunbar bus, and get off at Helmcken Street.

Aeroshuttle

Leaves the airport every 30 minutes and stops at downtown hotels. \$15 per person one way, \$25 return.

Taxi

Taxis are available at the airport. Fares are typically \$30 and up.

Limousine

Limousines start at \$50 and are a great way for a small group to get to the hotel in style.

Parking

Day parking at the Sheraton is \$14 if you arrive before 8:00 am and leave before 6:00 pm. Evening parking (6:00 - midnight) is \$10. Overnight parking for guests is \$45. There are other parking lots nearby with varying rates.