



Challenge & Change 2018

31st Annual Conference

February 21, 22 & 23, 2018 • Sheraton Vancouver Wall Centre • 1088 Burrard Street, Vancouver, BC

Conference Schedule

Wednesday, February 21st

7:00 pm to 9:00 pm

Folder pickup for pre-registered delegates at registration desk (Coatcheck near Pavilion Ballroom).
Check at hotel registration desk for location if you are unsure.

Thursday, February 22nd

7:30 am – 8:50 am

Registration, Publishers' Displays, Continental Breakfast in Pavilion Foyer

9:00 am – 9:30 am

Opening Remarks

9:30 am – 11:30 am

Keynote Address: Dr. Martin Brokenleg

11:30 am – 1:00 pm

Lunch on your own. Many wonderful restaurants within 6-block radius of hotel.

1:00 pm – 4:00 pm

Afternoon Sessions T1–T10

5:00 pm – 7:00 pm

The Schmooze! Pavilion Ballroom. Registration name tag gets you in for free. Buy guest name tag for \$25.

Friday, February 23rd

8:00 am – 8:50 am

Registration, Publishers' Displays, Continental Breakfast in Pavilion Foyer

9:00 am – 11:30 am

Morning Sessions F1–F10

11:30 am – 1:00 pm

Lunch on your own. Many wonderful restaurants within 6-block radius of hotel.

11:35 am

AGM in Blue Whale Room (Near Registration Desk)

1:00 pm – 3:30 pm

Afternoon Sessions F11–F21

Keynote Address

Dr. Martin Brokenleg – Intergenerational Trauma and Resilience

Some populations display complex social patterns that are the result of history. Indigenous youth display intergenerational trauma but usually receive symptom treatment. The Circle of Courage and Model of Leadership and Service transform the foundation conditions for indigenous or any other youth.

Martin Brokenleg is co-author of the book *Reclaiming Youth at Risk: Our Hope for the Future* and co-developer of the Circle of Courage model and provides training worldwide for individuals who work with youth at risk. He holds a doctorate in psychology and is a graduate of the Anglican Divinity School. He is a retired professor and was most recently Director of Native Ministries and Professor of First Nations Theology at the Vancouver School of Theology. He has been a popular keynote speaker for the BCAEA several times over the years.

Thursday Afternoon 1:00 pm to 4:00 pm

T1 Creating a Positive Youth Culture

Currently, many strategies are based on cultural views of youth that are negative. For example punishment is used instead of discipline to teach children. This session explores specific strategies in classroom management and parenting techniques that demonstrate a youth-positive environment.

Martin Brokenleg is co-author of the book *Reclaiming Youth at Risk: Our Hope for the Future* and co-developer of the Circle of Courage model and provides training worldwide for individuals who work with youth at risk. He holds a doctorate in psychology and is a graduate of the Anglican Divinity School. He is a retired professor and was most recently Director of Native Ministries and Professor of First Nations Theology at the Vancouver School of Theology. For thirty years, Dr. Brokenleg was Professor of Native American studies at Augustana University of Sioux Falls, South Dakota. He has also been a director of The Neighborhood Youth Corps, chaplain in a correctional setting, and has extensive experience as an alcohol counselor. Dr. Brokenleg has consulted and led training programs throughout North America, New Zealand, Europe, Australia, and South Africa. He is the father of three children and an enrolled member of the Rosebud Sioux Tribe.

LIMIT: 180 FOCUS: K - 12 FORMAT: 80% Lecture 20% Interactive

BCAEA is a Provincial Specialist Association of the BC Teachers Federation. 

T2 Core Competencies in Alternate Programs

This workshop will provide an overview of the BC Core Competencies, how they are intended to be addressed and assessed, and how they might provide teachers additional opportunities to support students in alternate programs. Participants will have an opportunity to discuss how they might integrate core competencies into theory programs, and are encouraged to bring laptops or tablets to access the core competencies materials online.

Anita Chapman is a former teacher and union activist who works as an educational consultant. She is part of the contract team for the development of Core Competencies, and worked as a contracted facilitator on the development of the new Science K-10 and ADST K-12 curricula. She is interested in how new directions in education can increase inclusiveness and social justice.

LIMIT: 50 FOCUS: K - 12 FORMAT: 50% Lecture 50% Interactive

T3 Engage High Risk Students, Reduce Drop Out

The Abbotsford School District conducted a five year study that named high risk students, identified risk factors contributing to high school dropout, and discovered the most effective protective factors to increase a vulnerable student's likelihood of graduation. This presentation will share the data gathered and outcomes of the project, as well as many strategies and programs that have been developed and implemented in the past 4 years.

Kathryn Edwards has worked with vulnerable youth and their families for over 15 years. Her role focuses on mental health, prevention and intervention, and high school completion. She has a breadth of experience working with community partners, teachers, administrators, and youth to target crime prevention, school dropout, and mental illness.

LIMIT: 50 FOCUS: 6-12 FORMAT: 80% Lecture 20% Interactive

T4 Coping With Anxiety Using The MindShift App

MindShift is a mobile health app created by AnxietyBC, in collaboration with BC Children's Hospital, to help teens and young adults cope with anxiety. Participants new to the MindShift app will be provided with a demonstration of its features and an overview of how the Chilliwack School District utilized the app with students and their families in middle and secondary school alternate programs. In addition we will share other online tools and resources developed by Anxiety BC. Please download the free Mindshift app on your mobile device prior to the session.

Judith Law has spent two decades developing, implementing and evaluating public health programs and research initiatives in Canada and internationally. Her passion is innovative mobile health and distributed learning initiatives benefitting vulnerable populations. She is the Executive Director of AnxietyBC.

Cathy Preibisch began her career teaching elementary French and Music in Winnipeg's inner city. Passionate about working with vulnerable children and youth, Cathy moved to Chilliwack in 2011, where she completed her Masters of Counselling and is a district counsellor working at CHANCE Shxwetilthet Alternate School.

LIMIT: 30 FOCUS: 6 - 12 FORMAT: 50% Lecture 30% Interactive 20% Hands-On

T5 Escorted to Court

Join us on a field trip to the Vancouver Law Courts complex, a two-block walk from the Wall Centre. The afternoon will include getting an orientation to the province-wide programs available with the Law Courts Education Society, watching a Youth Court hearing and/or sentencing in progress, and meeting a Provincial Court Judge and having a discussion session.

Emily Gorham is one of the regional coordinators for the Vancouver Law Courts Region of the Justice Education Society.

LIMIT: 30 FOCUS: 6-12 FORMAT: 10% Lecture 40% Interactive 50% Hands-On

T6 Working with Homeless and At-Risk Youth

This workshop will discuss evidence informed practice for working with homeless and at risk youth. Using the continuum of care model used at Covenant House Vancouver the workshop will address the various unique challenges that the youth population faces and how that impacts their service needs. The workshop will explore theory, practice, and programming options. There will be time for group dialogue and questions.

Chelsea Minhas is the Associate Director of Youth Support Services at Covenant House Vancouver. Chelsea has a Masters of Social Work from the University of British Columbia, and has a special interest in the areas of Child and Adolescent Development, Youth Homelessness, and Leadership. Chelsea has worked in the field of youth homelessness since 2007 and has a passion for expanding the conversation on best practices for this population.

LIMIT: 40 FOCUS: 6 - 12 FORMAT: 70% Lecture 20% Interactive 10% Hands-On

Wanna be a session host?

Session hosts introduce the speaker at the beginning of the session, thank the speaker at the end, remind participants to evaluate the session on the app and/or collect the evaluation cards and return them to the registration desk. If you would like to volunteer mark yes to the Host question during online registration, or you can email Jim Lawson, BCAEA Secretary: secretary@bcaea.com and let him know.

T7 Intro to Dance Pow Wow & Healing with Nutrition

Learn the basics of pow wow starting with a warm up of yoga, then moving into an intertribal step. We will explore ladies' and men's traditional styles. From stationary, to straight, to crow hop, to sneak ups! The dance portion of this workshop is light to moderate intensity. Switch gears and get inspired by the healing power of nutrition with David Whitebean. You really are what you eat! Discover the healing properties of herbs, the importance of minerals, and how to add them into your recipes. Learn how to integrate healthier food choices for mind body and spirit.

Shyama-Priya is an accomplished International pow wow dancer. Fancy dancing and sharing the beauty and vibrancy of her culture is her passion. She works extensively within her community to support and inspire those wanting to dance and follow their dreams!

David Whitebean is a certified Personal Trainer with an interest in health, fitness and nutrition. Working in the trades taught him the importance of being in peak physical condition and he currently works to engage youth to be more proactive in their strength training in order to better prepare them for successful trades employment.

LIMIT: 24 FOCUS: K - 12 FORMAT: 10% Lecture 90% Hands-On

T8 Ethnobotany Walk

NOTE: Please be on time for the short taxi ride to this off-site session. Join us as we embark on a walk exploring local indigenous plants in Stanley Park. Participants will learn how plants can be used for medicine, shelter and trusted as edible choices. Please wear comfy clothing and walking shoes and bring a device to take pictures!

Cyndi Orth is a Cultural Support Worker in SD 34 Abbotsford. She has been an educator for the past 8 years working primarily with middle and secondary students.

Qwa-Hon, also known as Johnny Williams, is from Skowlitz. He is currently Mission School District's Cultural Worker where he works as an in-school mentor and support worker.

LIMIT: 30 FOCUS: K - 12 FORMAT: 60% Lecture 40% Interactive

T9 Bully Back Off!

This interactive workshop is geared for administrators, teachers and other professionals working with children/youth. Participants will learn methods and skills necessary to put an end to bullying by understanding the ways they can personally end any bullying they encounter, teach anti-bullying skills to other professionals, the children/youth they work with (and their parents), and alleviate bullying behaviour in their school and/or community venue. Participants will also learn strategies to work with those prone to bullying.

Steve Andrews formed *Bully Back Off* with a number of senior high school students from East Vancouver over 13 years ago. He has worked with children and teens for over 20 years. He has been an instructor at college level Child and Youth Care Counselling and at an Alternate School. He has been a Youth Services Coordinator and a Counsellor in Vancouver, Maple Ridge, Port Moody, and Chilliwack.

LIMIT: 60 FOCUS: K-12 FORMAT: 40% Lecture 50% Interactive 10% Hands-On

T10 Alternate Potpourri

Choose this session if you can't decide or might not attend a session in this time slot. Your registration will be complete, your receipt will show you registered in a session, and you will get a session card to exchange at the Registration Desk if you change your mind. This way you don't take a spot in a limited session that someone else might have wanted. Win-win!

LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate

The Legendary Schmooze!

It's a great chance to mix, mingle, and of course, schmooze [hence the name!] with people you know, and people you've just met, while enjoying a couple of beverages. Your eyes won't believe the vast array of delicious appetizers available, but after just a few bites, your stomach will be in heaven! There is sure to be something for everyone to enjoy.

Thursday 5:00 — 7:00 pm

Pavilion Ballroom

Wear your conference name tag for free entry.

Guest tickets [\$25] may be purchased in advance at the Registration Desk, or at the Schmooze entrance.

We look forward to seeing you there!

Friday Morning 9:00-11:30

F1 Inner City Youth - Using Attachment to Engage

The Inner City Youth (ICY) program was created in 2007 by a group of psychiatrists at St. Paul's Hospital. Participants in this session will get information about how youth care at ICY is built on principles of attachment - establishing a positive relationships that helps to chart a path from healing to health to wellness that includes treatment options, as well as housing help, peer support, and classes that teach valuable life skills. We will discuss how principles of harm reduction and trauma-informed care are entwined in the approaches used and program development

Elise Durante, MA, RSW, works at ICY as the Clinical Coordinator. Elise has worked as a clinician for over 10 years in the field of substance use and mental health.

Amy Schactman, MSW, RSW, is the acting Patient Care Manager at ICY. Amy has worked for the past 5 years as a social worker and previously as a youth worker in the lower mainland.

LIMIT: 50 FOCUS: 6 - 12 FORMAT: 70% Lecture 30% Interactive

F2 The Potential of ADST in Alternate Programs

This workshop will provide an overview of the new Applied Skills, Design, and Technologies (ADST) curriculum, with an emphasis on the design process and how that design process could be used in alternate programs to augment existing programs and practices or develop relevant locally developed options to meet students needs. Participants will have an opportunity to practice applying the design process and are therefore encouraged to bring laptops or tablets to access ADST curricular materials online.

Anita Chapman is a former teacher and union activist who works as an educational consultant. She is part of the contract team for the development of Core Competencies, and worked as a contracted facilitator on the development of the new Science K-10 and ADST K-12 curricula. She is interested in how new directions in education can increase inclusiveness and social justice.

LIMIT: 50 FOCUS: 6 - 12 FORMAT: 50% Lecture 50% Interactive

F3/F13 DBT STEPS-A; An SEL Curriculum

NOTE: This is Part 1 of an all day session. Dialectical behavior therapy (DBT) is designed to help people suffering from mood disorders as well as those who need to change unhelpful patterns of behavior such as self-harm, suicidal ideation, and substance abuse. DBT STEPS-A is a social-emotional learning curriculum based on DBT for classroom teacher use aimed at helping adolescents develop their own effective "life enhancement" strategies. Participants are introduced to core elements of DBT for adolescents, learn to differentiate between DBT therapy (clinical counsellor team led)

and STEPS-A (classroom teacher led), hear a brief synopsis of the STEPS-A rationale and evidence for effectiveness to date, and gain an overview of the STEPS-A core curriculum. **NOTE:** Workshop content is relevant for classroom teachers, school administrators, school counsellors, youth care workers, EAs and SEAs.

PJ Lewis is one of the co-founders of Lifted Counselling and Consulting, and is a BCACC registered and CCPA certified clinical counsellor. PJ has particular expertise in providing individual, group and family treatment to high-risk youth and families experiencing concerns such as suicidality, self-harm, impulsivity, depression, anxiety, trauma, psychosis and addictions. PJ also has extensive specialized training in Dialectical Behaviour Therapy, EMDR, and Emotion Focused Family Therapy.

LIMIT: 40 FOCUS: 6 - 12 FORMAT: 50% Lecture 30% Interactive 20% Hands-On

F4 Creating a Gender-Inclusive School Culture

This workshop will help develop an understanding of the risks facing trans students as well as the protective factors, increase familiarity with the terminology used by the trans communities, and increase awareness of gender identity and gender expression. Best practices for supporting a student through gender transition within the school system will be covered. Although the focus is on trans students, gender-inclusive schools help all students to feel safe at school.

Trevana Spilchen is a trans female educator with the Delta school district. Currently, they teach Jazz band, guitar, Socials 10 & English 10 and are the SOGI (sexual orientation & gender identity) coordinator for the Delta school district. They completed a Masters of Education degree in social justice leadership focusing on the presence of gender binary in the school system. They are also a musician and spoken word artist and co-curates the long-running music and poetry collaborative show Mashed Poetics.

LIMIT: 40 FOCUS: 6 - 12 FORMAT: Lecture Interactive Hands-On

F5 Understanding the Brain of Challenging Teens

Working with teens is hard work at the best of times, but some can push us to our limits. This presentation will look at neuroscientific findings of the past decade to help us to understand where this challenging behaviour originates both in the well-developing teen and in the ones who struggle. Then, using the Neufeld Developmental paradigm we will explore interventions that are more likely to yield results both in terms of learning and behaviour.

Eva de Gosztonyi, MA, is a school psychologist and the Coordinator of the Centre of Excellence for Behaviour Management, and a support to the 10 English School Boards of Quebec, helping them to find the most effective interventions for working with students with significant behavioural challenges. She blends theory with practice and has successfully guided staff working in alternative settings using the Neufeld approach.

LIMIT: 180 FOCUS: K - 12 FORMAT: 80% Lecture 20% Interactive

F6 Dissecting Fake News: Post Truth Media Literacy

Never before has the practice and code of journalism come so profoundly under fire. From the 24-hour news cycle to the instantaneity of social media to the proliferation of fake news websites and presidential challenges, our media landscape has not only been transformed, but has also become incredibly challenging to understand. Join The Cinematheque for a media literacy workshop that will examine recent case studies and provide a starter kit of tools for helping our students navigate news in the post-truth era.

Tash King is a sociologist, writer, educator and mixed-media artist living on the unceded territories of the Musqueam, Tsleil-Waututh and Coast Salish peoples. Graduating from Simon Fraser University with B.A. degrees in Sociology and International Studies, Tash brings her own education and her passion for collaborative pedagogy to The Cinematheque, where she works on and facilitates media literacy workshops.

The Cinematheque is a Vancouver, non-profit society dedicated to the understanding of film and moving images. In workshops facilitated by filmmakers and artist educators, their Education Department reaches over 3,000 youth every year with media literacy, film studies and video production programs across BC.

LIMIT: 30 FOCUS: 6 - 12 FORMAT: 30% Lecture 70% Interactive

F7 Pow Wow Part 2 & Destressing with Meditation

Put your cardio to the test! Begin with pow wow intro to warm up, move into the jingle dance's intricate foot work, transition into the grass dance's smooth slow motion moves, then pump up the energy with the energetic fancy dance! After our moderate to high intensity cardio dance pow wow we will transition with a smudge to move into a guided meditation with David Whitebean. Get in touch with your breath, release stress and let the music guide you to feeling peace within as well as without.

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David Whitebean is a certified Personal Trainer with an interest in health, fitness and nutrition. Working in the trades taught him the importance of being in peak physical condition and he currently works to engage youth to be more proactive in their strength training in order to better prepare them for successful trades employment.

LIMIT: 24 FOCUS: K - 12 FORMAT: 10% Lecture 90% Hands-On

F8 Kitchen Party!

During this session we will discuss the history of the Métis people in British Columbia. You will have the opportunity to share in some hands on discovery of the past then create your own Métis style Flower Work. You will be using mixed media to create and some of it will even be crayon!

Chris Kelly is a Cultural Presenter in School District 34 for more than 25 years. Being pretty "alternate" herself, she's a repeat offender at BCAEA conference presentations.

LIMIT: 20 FOCUS: K-12 FORMAT: 20% Lecture 80% Hands-On

F9 The Shift: Work Transitions for Youth in Care

Come find out about this innovative program, supported by the Construction Foundation of BC, that helps the most vulnerable youth in our school system work towards employment readiness and skill development, in addition to providing mentorship and connections to apprenticeships and employment in the construction sector. Participants will learn about the program and how the partnerships work to support these vulnerable youth, as well as see the tools that are used and how the tools can complement the new career education curriculum.

Jordan Perrault is a Project Manager with the Construction Foundation of BC and is passionate about developing local communities and helping youth transition into meaningful work futures.

LIMIT: 50 FOCUS: 10 - 12 FORMAT: 40% Lecture 60% Interactive

F10 Alternate Potpourri

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LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate

Friday Afternoon: 1:00-3:30

F11 Using Food to Reconnect to the Living World

How might teaching with and within the living web of a garden offer ways to incorporate and integrate the Circle of Courage principles that re-connect students to one of their basic needs, namely food? As the former teacher of a garden-based course in an urban setting, I will describe the construction and use of a school garden centred on chickens that contributes to a food system including a lunch program. This interactive session will include both teacher and student perspectives of their gardening experience to illustrate the powerful influence of the natural processes of renewal and regeneration.

Shirley Turner, 2009 Prime Minister's Teaching Excellence Award winner for her leadership in experiential education, has worked with marginalized urban youth in Vancouver for over twenty years. She recently completed a PhD based on co-teaching with a garden to address sustainability.

LIMIT: 40 FOCUS: 6 - 12 FORMAT: 50% Lecture 50% Interactive

F12 Core Competencies in Alternate Programs

NOTE: This session is a repeat of T2. This workshop will provide an overview of the BC Core Competencies, how they are intended to be addressed and assessed, and how they might provide teachers additional opportunities to support students in alternate programs. Participants will have an opportunity to discuss how they might integrate core competencies into theory programs, and are encouraged to bring laptops or tablets to access the core competencies materials online.

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LIMIT: 50 FOCUS: K - 12 FORMAT: 50% Lecture 50% Interactive

F13/F3 DBT STEPS-A: An SEL Curriculum

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LIMIT: 40 FOCUS: 6 - 12 FORMAT: 50% Lecture 30% Interactive 20% Hands-On

F14 Creating a Gender-Inclusive School Culture

Note: This session is a repeat of F4. This workshop will help develop an understanding of the risks facing trans students, as well as the protective factors, gain increased familiarity with the terminology used by the trans communities, and increased awareness of gender identity and gender expression. Best practices for supporting a student through gender transition within the school system will be covered. Although the focus is on trans students, gender-inclusive schools help all students to feel safe at school.

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LIMIT: 40 FOCUS: 6 - 12 FORMAT: Lecture Interactive Hands-On

F15 Making Sense of Aggression

In this presentation, we will take a new look at the age-old problem of aggression. Using the innovative working model of Dr. Gordon Neufeld, we will explore aggression's deep instinctive roots and then reveal why conventional approaches to the problem are so ineffective. We will see that the key to making sense of aggression is to get past the violating behaviour in order to focus on the emotional experience of the youth. We will use Neufeld's theoretical framework along with what current brain research is revealing, to promote effective intervention practices in schools.

Eva de Gosztonyi, MA, is a school psychologist and the Coordinator of the Centre of Excellence for Behaviour Management, and a support to the 10 English School Boards of Quebec, helping them to find the most effective interventions for working with students with significant behavioural challenges. She blends theory with practice and has successfully guided staff working in alternative settings using the Neufeld approach.

LIMIT: 180 FOCUS: K - 12 FORMAT: 80% Lecture 20% Interactive

F16 Persuasion and the Online World

From visual bombardment in every public space to customized, algorithmic advertising online, modern youth are targeted like no generation in history. Yet rather than feeling overwhelmed, many feel that this is a natural, even helpful world where everything they could want is found in their social media feeds. These new, sophisticated techniques of persuasion are worth unpacking. How is our every online movement used to create personal profiles and predictions about who we are, and what we need and want? How are we persuaded to like, share, and ultimately, to buy? And what impact is this having on youth who know no other reality? Join The Cinematheque for a workshop to unpack these trends, and to gain information and strategies for discussing them with your students.

Tash King is a sociologist, writer, educator and mixed-media artist living on the unceded territories of the Musqueam, Tsleil-Waututh and Coast Salish peoples. Graduating from Simon Fraser University with B.A. degrees in Sociology and International Studies, Tash brings her own education and her passion for collaborative pedagogy to The Cinematheque, where she works on and facilitates media literacy workshops.

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LIMIT: 30 FOCUS: 6 - 12 FORMAT: 30% Lecture 70% Interactive

F17 Swordplay, Knights, and Teambuilding

NOTE: Be on time for the taxi ride to this off site session.

And now for something completely different! As soon as you come through the door at Academie Duello, you will have a sword in your hands and begin learning the basics of attack, defense, decisiveness, and strategy as you learn to survive and win a duel. Through work in teams and friendly competition with your peers, our coaches will teach you to act with daring and decisiveness, out-think the competition, and apply the five principles of success to your swordplay team.

Academie Duello is a martial arts school of European swordplay and historical fencing. Based in Vancouver, it specializes in lessons with the rapier, longsword and sidesword, as well as traditional Italian grappling, pole weapons, knife and other knightly arts.

LIMIT: 12 FOCUS: K - 12 FORMAT: 100% Interactive

F18 Sit 'n Stitch

Beading can provide a sense of accomplishment in completing a project that offers freedom of expression and camaraderie with others. This sense of "occupational fulfillment" can contribute to improved self esteem. In other words, beading is just plain fun and fun is good!

This session will offer you a brief history of beads and then you will be instructed on how to create a pair of Brick Stitch and Fringe earrings.

Chris Kelly is a Cultural Presenter in School District 34 for more than 25 years. Being pretty "alternate" herself, she's a repeat offender at BCAEA conference presentations.

LIMIT: 20 FOCUS: K - 12 FORMAT: 20% Lecture 80% Hands-On

F19 Transforming Education in British Columbia

An update of all things in the transformation process with a specific emphasis on the graduation learning years. Opportunities for dialogue around curriculum, assessment, reporting, career and capstone course proposals, along with the moral imperative behind the why of the transformation will be discussed.

Minnistry of Education Support Team Presenter

LIMIT: 50 FOCUS: 10 - 12 40% Lecture 60% Interactive

F20 Golden Handcuffs: Retirement Decisions

When is the best time to retire for you? What will your post-teaching life be like? This session focuses on a holistic inspection of the importance of health, happiness and longevity, with plenty of time to address participant queries and concerns. John will share his own retirement experience so far, and he has some strong opinions about retirement that he shares!

John Duncan, longtime BCAEA Registrar, leads an exciting life as a retired teacher after more than 30 years working in public education. Although he taught in a variety of settings, the majority of his career was in an Alternate setting in BC's interior. An avid white water kayaker he spends over a 100 days per year on the water,

LIMIT: 25 FOCUS: K-12 FORMAT: 100% Interactive

F21 Alternate Potpourri

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LIMIT: None FOCUS: People with Alternate Plans FORMAT: 100% Considerate



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Register Online

Fees

Until December 15, 2017: One Day \$150 Two Days \$225
After December 15, 2017: One Day \$175 Two Days \$250

Registration includes complimentary continental breakfast(s) and The Schmooze!

Payment

Paying by credit card is fast, easy, and secure. Know instantly if you got the sessions you want, and print a receipt right away. School district or company cheques are accepted up to the Early Bird cutoff date. After that, payment is by credit card only. Make cheques payable to BCAEA and mail to:

John Duncan, BCAEA Conference Registrar
2709 Highway 3A, South Slokan, BC V0G 2G1

Hotel Reservations

Sheraton Vancouver Wall Centre

1088 Burrard Street 1.800.663.9255 or 604.331.1000
Vancouver, BC reservations@wallcentre.com

Make/Modify/Cancel a hotel room directly with the Sheraton by going to our event specific link:

www.starwoodmeeting.com/events/start.action?id=1710025781&key=20658CF1

Room rate per night [Reserve before Jan. 12, 2018]

\$145 Regular room (1 or 2 beds) Single/double occupancy.
\$195 Family Suite (3 beds) Single/double occupancy.
Extra registered guests \$30 each.

Important!

If reserving after January 12, you must call and specifically ask for the front desk of the Sheraton Vancouver Wall Centre Hotel to see if there are still rooms available at the conference rate.

Please note that hotel reservations are made separately from the conference registration. Space fills up quickly, so we recommend reserving early. You can cancel your hotel reservation up to 24 hours prior to arrival with no penalty.

Cancellation Policy

Refunds for registrations paid by credit card can be processed within 48 hours after the registrar receives the emailed request. Send your request to John Duncan (registrar@bcaea.com). Refund requests for registrations paid by cheque take 6-8 weeks and must be emailed to the Registrar prior to February 16, 2018.

Need Help?

Registration Questions

John Duncan, Conference Registrar
email: registrar@bcaea.com

General Conference Questions:

DJ Pauls, Conference Co-ordinator
email: conference@bcaea.com
phone: 604.859.3015

Transportation/Parking

Skytrain (Canada Line)

You have to have a Compass Card to travel. Take Canada Line to Vancouver City Centre stop. Walk seven blocks to the hotel, or walk to Howe and Robson and take either #10 Granville, #4 UBC, #50 False Creek South, or #7 Dunbar bus, and get off at Helmcken Street.

Aeroshuttle

Leaves the airport every 30 minutes and stops at downtown hotels. \$15 per person one way, \$25 return.

Taxi

Taxis are available at the airport. Fares are typically \$30 and up.

Limousine

Limousines start at \$50 and are a great way for a small group to get to the hotel in style.

Parking

Day parking at the Sheraton is \$14 if you arrive before 8:00 am and leave before 6:00 pm. Evening parking (6:00 - midnight) is \$10. Overnight parking for guests is \$45. There are other parking lots nearby with varying rates.

PDF Conference brochures are available at www.bcaea.com/conference.html